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THE ROLE OF MNEMIC ACTIVITY IN STATEMENT WRITING

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INTRODUCTION

Over the years, the development of speech skills and relevant knowledge at the expense of memory known in the sequence o'rnashuvchi words related to mastering a growing backup. Children 4–5 up to the age of the memory during the period under certain speech the word is formed within the base. This material is relevant to a particular situation of children, in case any image or automatic speech in'ikosini own finds.

The speech of the student, his level communicative literacy mushohada be doing independent and creative, which will help to represent mnemik correct and fluent thinking skills activity associated with the show. “Mnemik business – the essence of things and events, the type of material relevant to the content remember, recall and remember keep be launched to be associated with the complex activity type”¹is.

Transfer methods to read the text at the statement, re-reading, listening, hikoyalash, formerly utilized, read and studied through the application of the knowledge required to get into the mind to be creative approach to learning materials is well known. Therefore, educational vocabulary-semantic concepts to

1 <https://fayllar.org/toshkent-davlat-iqtisodiyot-universiteti-v8.html?page=9>

form, to keep them in memory, the text is written by creating or drafting the formation of speech and to strengthen their theoretical knowledge can be achieved.

Vivid writing for primary grade students lisoniy the formation of speech (grammatical) knowledge and skills and apply them to describe among conscious of to ensure the content is considered important. The main purpose of it skills through the teaching of speech to convey their own opinion guidance foster. Skills speech, speech bilimlarnigina not the pure knowledge of speech is also worthwhile to give. Consequently, the sentence is grammatical knowledge to master right through the conclusion of the speech while it is based on the knowledge of the choice of words, the content of the application as the means of expressing them will be able to be produced. Thus, the form of speech means and to whom or what or for any other purpose in the situation from the perspective concepts are to be applied by students to select. The words of the speaker in the mind of the one who has the object selection, things-he will be the focus of the relationship to objects or events.

MATERIALS AND METHODS

Get the contents of certain materials remain in human memory, kezi be kept in mind and remember when it comes to his individual feature, the level of development of knowledge and development of intelligence is closely related to the level of. Because even the small details of everyday living in the future from the events of the face or used them to practical use in-memory recovery, to convey full and clear opinion on the same basis, that is mnemik activity requires.

Possessed of knowledge from within the business are going to be out is to forget that while the mind will cause you to lift from. The material stored in the memory of the person to be in the place of his activity, since this depends on how voqelana, its activities in different situations to know, out of character, is determined on the basis of life experience and cultural level. But contrary to each other that there are certain visions in this respect, they differ with different criteria and reviews.

It's write statement mnemik activity, in this respect, it is necessary to dwell on the content of some terms related to this approach. In particular, a psychologist scientists in the same place.E G'oziev worthwhile to bring the meaning of some terms are based on reviews by subject:

1. “Mnema (Greek mnema – memory) mnema; term used for the set of memory based on the specific material. I.P.Pavlov² according to the teachings of the memory material that is generated in the basis of temporary nerve that connects the cerebral cortex. Also, have formed tie, or active and strengthen their be revived later.

2. Mnemometr-mnemometr; memory be left in the field of experimental research, which is necessary to remember the word, letter, number and images strictly at a certain time interval to automatically show used mechanical or electrical apparatus.

3. Mnemonika-mnemonika; artificial remembered someone special in order to facilitate the conditional character of the methods used on the basis of the graph as summary. Mnemonika more associativ (similarities yondosh and contradiction of the law is based on information and materials summary of methods used auxiliary remember to leave only mutually linked.

4. The content of the image memory clear, that is, the exact image of things and events, that will connect their features bright and remember leave, consolidation and recall of memory is the type to fall from. Image of the memory of analizator (that come from the external and internal environment receive the impression of a physiological process, the neural mechanisms which contribute to the mental process into the system) according to the name of ko'ruv, auditory sensations like the type of skin is to be”³.

RESULTS AND DISCUSSION

The memory of the person in counseling, in particular, than the active affairs of mental activity (movement or movement motor memory, imaginative memory,

2 <https://fayllar.org/toshkent-davlat-iqtisodiyot-universiteti-v8.html?page=9>

3 Ғозиев Э. Умумий психология. Психология мутахассислига учун дарслик. – Тошкент: Университет, 2008. – 376-б.

the memory of emotions or feelings, word-logic memory), according to the purpose of mental activity (ixtiyorsiz, optional mechanical), depending on the duration of mental activity (short-term, long-term, operational memory) and the direction of human activity from the standpoint of professional mental (by the phenomenon, professional)⁴ different types of written work in the organization, basically, his is on the active affairs of the following types: *Emotions or emotional memory* plays an important role in everyone's business. This type of memory in different experiences, and remember the person or get to stay in the relationship voqealik, save and mind start features. Debilitating to others based on feelings or emotional memory partners to the realities that have occurred at the heart of the meaning, read the game made to be spiritually intimate with the hero in it and watch the film together, as are typical of the quality concern. Also, the evaluation of heroes, put himself in their place (see empatiya) directs thinking based on.

Imaginative memory the type of the people of the landscape in the daily life, imagine, the sounds, the color shades, the most favorite flavors-taste, as well as to different forms is affected. Noted noted psychology, memory is an imaginative thing-a clear image of the subject, depends on the interaction properties and remember that you get to stay in mind stored deep, falling to mind when you was born out of necessity.

The word – memory logic obrazlilik xarakterliki with it. Therefore, it also has to rely on the development of other types of memory, the other on the one hand, some leadership to both of these. This speech activity on the basis of students ' own vision enough evidence to prove the exact to'xtam through the formation of the conclusion, and generating tizimlashti will reflect. Sometimes the content of educational material to study the condition of the logical monelik repeat exactly makes mastering to remember that literally becomes mechanical. Obstacles to the development of thinking exactly this situation can be. The human mind and spiritual affiliated to save their content in the sequence takes various events that are

4 Ғозиев Э. Умумий психология. Психология мутахассислига учун дарслик. – Тошкент: Университет, 2008. – 377-б.

known in every part. Therefore, the necessary conditions for such a connection or opportunity in the form of variety, does not create development don't need to say the word.

Important to remember the words in the statement related to the type of writing is not the goal, of course. Writing statement of the main conditions of the save to remember although not listed, the word-logic mode, the contents of the text the main emphasis is drawn to creative expression. As a result, the need to keep in mind the words remains. Despite this, in many cases, will try to remember them, that is, until I had completed the activity continue. In this regard see also: scientists in Q.As noted on husanboeva, “one thing to remember with the work of teaching the theory and practice of education materials prepared to look in one place to bring up any memory depsinib stand long years of self-education plays a role in the buck. Only a memory-based didactic system, you need to change. The governor and creative independent thinking to his memory it so far alone should give the student a place to work. New without obedience to contemplate their significance in the didactic system memory will be saved”⁵.

As it is known, the position of knowledge in memory on certain items that have been studied previously re-will rely on meditation. At this place performs the function of information processing to read, based on the analysis of cognitive resources available to make and enrich new fill it and forget it allows you to restore from. As a result, the speech will focus on ensuring the development of thought and knowledge to find looking for.

Mnemik memory is not held in a mechanical approach to the statement, basically, requires the development of logical memory. Consequently, students teach logical memory to remember the content of the material, understand it, to tie in with the available knowledge, is important in generating and analysis. Or the game is also aimed to strengthen the theoretical knowledge like the type of statement of work activities in the process to apply to situations occurring in life,

5 Хусанбоева Қ. Адабиёт – маънавият ва мустақил фикр шакллантириш омили. – Тошкент: Алишер Навоий номидаги Ўзбекистон Миллий кутубхонаси нашриёти, 2009. – 148-б.

thus the expression of the essence of reality in his own words for the development of skills is provided. As observed in the experience, in many cases the students put forward the idea in the text is impregnated with the nature of the content, interaction between the structure of the text are related in almost mikromatnlar they don't realize. As a result, the logical sequence in the expression of thoughts and consistency will break. Imagine the consequence of this is the wrong form. In this regard, the realities reflected in the text the statement in writing, something-or imaginative events that requires you to teach the subject to imagine that this is related to your order no later than the direct methods of the teacher is armed.

M.Saidov of “the reader in the activity of poverty often encounter the words that cannot be properly cannot describe the idea, the idea will not let independent in the sequence, the statement should be made of the idea that pieces cannot distinguish logical subject of thought as enough cases to rivojlamaganligi out aside from the requirements to re-remembering assignments will occur as a result of extensive use of educational in character”⁶ is at the heart of hotirada note that both are pointing to the instructions on there to rely on mechanical look.

Outlined in the primary school in the formation of speech skills by means of training of governors of the latest himself what was originally described, how to write it according to the necessity to give more information about the purpose. After that work is appropriate based on the design technology of the organization is as follows:

1. Write statement is to establish a map of the stage. Students are recommended on the basis of the collection of materials for a certain time with the subject, define the words that are necessary to support, plan, epigraf to select the subject to life affected to find examples of work, prepare a draft copy, edit, oqqa the removal process is conducted in a certain sequence.

2. A healthy environment and self-confidence to evoke in children. Favorable psychological climate and opportunities in the use of productive skills to

6 Саидов М. Ўзбек мактабларининг 5-синфларида она тили таълими жараёнида тафаккурни ривожлантирувчи ўқув топшириқлари ва улардан фойдаланиш методикаси: Пед. фан. номз. ... дисс. автореф. – Тошкент: 1999. – 4-6.

ensure their children during good mood increase. Like framework and compared to the selected text in the book of life, to give appreciation to the heroes, to teach through the lens to analyze the realities of imaginative thinking, the use of the word bo'yoqdor is working on it.

3. Prepare the statement option sketchpad. To do this, students, the following is recommended:

a) the sentence is clear, understandable and suitable for his focus on the importance of methodological;

b) the content of the work plan on tuzishilishi (should be reflected in a nutshell the essence mikromatnlar);

v) the draft of the text to be launched (these thoughts fix, and additional changes are important).

4. With the letter to describe a beautiful statement oqqa literate. It is necessary to give the students ready answers the following text:

- xatosiz, husnixat clear and understandable information;
- plan to fit the idea, as were consistently stated;
- the events in the text, were tied to life events;
- use different extract (the proverb, adage, such as poems);
- sentences and concluding based on the methodological norms;
- logical components in the case of a tie;
- proper and adequate granted that opened at the level of the subject;
- creative thinking elements be realized in thought.

5. Evaluation of the work. The incisions were assessed on the basis of the criteria specified in the class statement, known at the time of their results to be worthwhile. After all, our experience is that the results of the labor of any of their children had awarded waiting for a ride, have a negative impact as identified at the time of the evaluation eshittirmaslik spiritual.

6. Analysis. The teacher in the evaluation process of the statement will study the possibility of each child's intellectual, keyingisiga compares with previous

work. The dynamics of creativity, track, analyze. Plans and defines the necessary measures to eliminate cavity which is worth.

During research by students and educational materials in the deeper positive character means is known to be. This, educational programs, network description package to work written methodical aids educational needs of governors of the content on the introduction of the latest materials within the framework of primary school education puts the issue of the liberalization process. As a result of their reflection shows the effect of knowledge utilized in practice. In the same place next year in the creation of the “network description package” in the manual have been the author of, basically, the role from the previous edition, giving creative development of theoretical concepts, re-certain methodological, psychological, and aesthetic conditions do not apply to students to afford higienik is removed. This, in turn, I am new work from the activity leads to the effective organization of the process statement to limit the transfer of teacher.

In the process of creating the text is to rely on existing knowledge in memory. Thus, removing the initial clarification of the content of the work, that is, when you start giving information about the selected object, then describe it more, and on this basis should be ettirilmog'i continue through meditation. Created for the specific purpose because of the structure of the text that were used in the provided word, phrase, idea, connecting elements and the mutual structural parts (introduction, main part, conclusion), such as the diversity of tools in both speech and speech constitute. In particular, a new organization to give information on any event in the text they reflect on the idea, then, basically, xoslovchi the gap of space and time, it's in the form of soda and is involved in the joint of the device.

Word text is fine while proceedings on a particular person to rely on criteria, its external appearance, character, and as a side to a circumference similar to the relationship in most cases, comparison and grammatical constructions and vocabulary of the unit through exaggeration, such as the application are described.

The cultivation of the native language in the lesson written speech, reading also the number of classes in the sequence should be carried out. The process of

working on mastering their language, works of art, to express their attitude to teach during realities heroes and organized. Thus, the conclusion of the exercise in character speech creative readers, the words or their meaning related to the difference in the selection of izohli ideografik addicted to the use of dictionary it is necessary to. Thus, the exercise of certain effective memory serves. For example:

- to remember the location of words in the sentence on the word “chain” the conduct of the game;

- the difference in meaning of words in the text related to the auction Ma'nodosh words”, “Shakldosh in the store, the words” in, “which one's a stranger?” organized intellectual games;

- keep in mind the sequence of words in the text, directed to “station-by-station”, “the stairs by stairs”, “Index”, “step-by-step exercise” of others and the organization.

CONCLUSION

The statement in writing that readers are not only the consolidation of memory, but also the skills to enable the application of the word “Portable word market”, the words “coloring” determine “top pair” as fonetik, vocabulary or grammar, you can use the type of game. Games to teach the correct pronunciation of fonetik, the development of oral speech; writing games orfografik, fully literate in using a combination of letters and numbers comes hand in hand. Readers increases the richness of vocabulary games, dictionary, quick and easy help you to remember new words if necessary and important grammatical devices including the development of the game focused on the target with the exercise of sintaktik is important. In such games often change commercial use supplement to the words or word category. Children in this way, sounds, words, word combinations, sentence and text on tadrijij form without the necessary concepts you will go.

Primary school education, social protection, culture, mindset, outlook, things, events in connection with the ethical-aesthetic tarbiyalanganlik level from the content of the written work is known. In this sense, the statement is a mirror for the reader – self knownwork, the speech of the growth ofthe workmemory

mustahkamlash, intellectual and creative activity for the development of work means. The statement readers literacy spelling of words, rich, independent and creative thinking, reasoning in accordance with the purpose of completion of construction oral and written expression plays an important role.

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